

BOOKLET

PEPE'S



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JMM – Junta de Missões Mundiais da Convenção Batista Brasileira

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ABIAH



INTRODUCTION



With the vision to offer to the child the opportunity to obtain an educational preparation that stimulate his integral development, PEPE, socio-educative program has changed lives in several less favored communities. Created in 1992, under the responsibility of the Brazilian Association to support and Motivate the man (ABIAH), the small project changed itself into a program, advanced in Brazil and today is arriving to the ends of the Earth.

In 2001, it was implemented in Mozambique, in Africa, the first unit of PEPE International by the missionary, Educator and Coordinator Terezinha Candieiro. Currently, it works more than 600 units spread across more than 30 countries in Africa, Latin America and Asia, with more than 16 thousand children assisted.

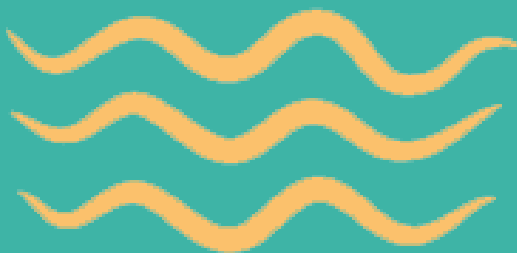
PEPE takes hope to the child's heart, his family and the community!





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PEPE



What is it?

It is a missionary and socio-educative program that provides the implementation of units, organized and managed by local christian churches, which receive support from PEPE network for the educational formations and curriculum development. This program offers quality pre-school education to children from less favored of resources communities around the world that in another way would find difficulties to join the local education system.

Whose idea was it?

In mid 1992, in the state of São Paulo, the British missionary couple Pr. Stuart and Georgina Christine, from BMS World Mission, faced a poverty and great need situation of the children and difficulty to join the elementary school. Thus, with a lot of dedication they started a support work for the pre-school with the children and their families.



LOOKING AT THE SMALL ONES

“The Child has
the
RIGHT
to Education.”

(Convention about the Child Rights, 1989)



GREAT GOALS



- For the children:

Possibility better integral development that will ease them to join the elementary school with good self-esteem and more enthusiasm.

- For the parents:

Learn to responsibly share the educational development of their children, besides having the opportunity to know Jesus and join a church.

- For the community:

Value the educational development of its children and get involved in other programs that will bring benefits to the community, besides considering the local church as a partner in this process.

- For the local church:

Express the faith through words and actions, mobilizing the gifts of its members to benefit the local community.

- For the educators of PEPE:

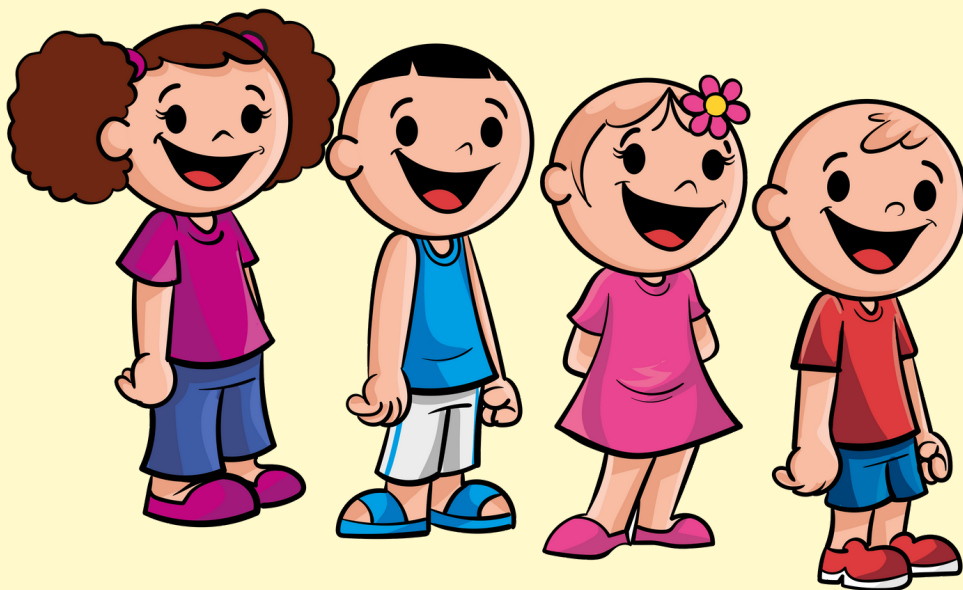
Develop their professional teaching, personal and spiritual abilities..

BENEFITS



For the children

- Integral development;
- Join the elementary education with self-esteem and enthusiasm;
- The less favored ones receive quality pre-school education.



CHURCH HAPPY WITH PEPE

Done in partnership with the local church, PEPE became a Christian faith expression tool through words and actions.

How to implement a unit of PEPE

Project preparation:

- Preparation of the Project proposal
- Preparation of Partnership terms

Church preparation:

- Presenting PEPE to church
- Choosing Missionary educators





Community Preparation:

- Research to verify the acceptance level and interest in PEPE education;
- Visitation to the families interested in registering the pre-school aged children in PEPE;
- Meeting with the parents to present PEPE objectives and internal regulations.

Missionary educators preparation:

- Basic Formation for Educators;
- Continued Formation for Educators, after starting the work;
- Formation Workshops.

Installation and Resources Preparations:

- Adequate place preparation;
- Acquirement of basic material resources for the classrooms.

Execution:

- Registering the pre-school aged children;
- Preparing the Activities calendar for PEPE;
- Starting the classes;
- Developing the classes;
- Evaluating and planning to continue with PEPE;
- Visits to the children families, (Church and missionary educators);
- Bible Study in the homes (Church and missionary educators).



LOOKING AT THE SMALL ONES

“Our love and worry with the children that suffer is a reflection of God’s love and worry toward the children.”

(Brewster, Dan. The child, the church and the mission, p.4)

PEPE's children

The children are fantastic! The healthiest concept about the children is to see them like people in formation.

PEPE assists pre-school aged children, two years before their enrolment to basic school, that live in a vulnerable social risk. A hope for the ones without access to a pre-school to prepare to enter a basic education with quality. The socio-educative program includes principles of God's Word to the curriculum content and favors the intellectual, emotional and spiritual growth.

The day by day at PEPE

The day by day represents the life of PEPE, it is the expression of what we want to do, where we want to get (goals), how we are working (strategies) and in which situation we are before the challenges (evaluation).

Routine:

- arrival
- talking time
- time with God
- individual activity
- collective activity
- washing hands
- snack
- brushing the teeth
- interest corners
- set the classroom
- evaluation time
- departure



Learning is so good!!!

PEPE's curriculum is based on the National Curriculum of the country where it is inserted. All the activities are approachely studied covering the following areas:

- 1) Language
- 2) Nature and society
- 3) Music
- 4) Visual arts
- 5) Religious Education and life values
- 6) Movement
- 7) Mathematics

Meet PEPE Goes!

PEPE is present in the community through the visitation program to the child and his family through PEPE Goes.

The visitation and support program came through the urgent need of a work connected to the PEPE's children families.

This program stimulates the local church to be in contact with the community and to have empathy, which becomes the authentic presence of Jesus.



LOOKING AT THE SMALL ONES

IS YOUR CHURCH FRIEND OF THE CHILD
AND HIS FAMILY?

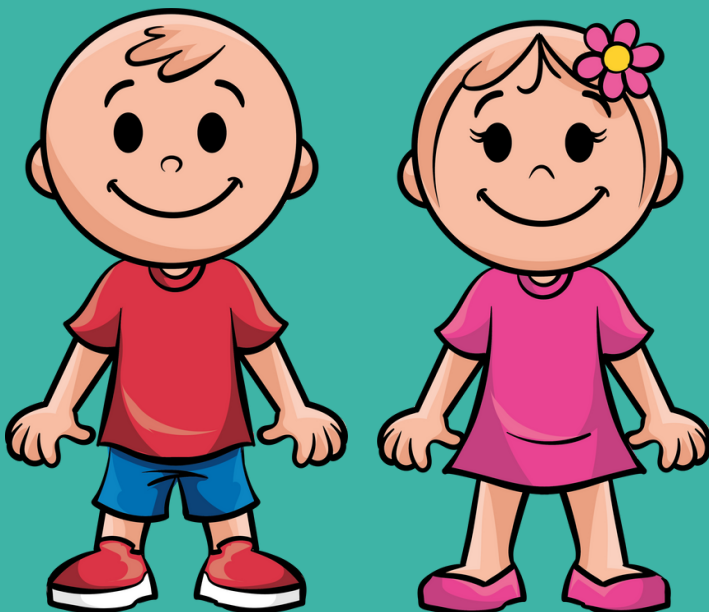
“The children need a safe place that receives them in their developing stage offering what they need to give a step toward Jesus.”

(Brewster, Dan. The child, the church and the mission, p.142)

All the families being assisted!

Only what is necessary:

- Identify the visitors: brothers and sisters from the church and PEPE's educators;
- Make a visitation plan: choose a weekday where the families will be visited;
- Start the visits to establish a contact and keep visiting to supply material and spiritual needs and Bible studies to the ones willing it;
- Record the basic information for the visited families;
- Keep praying and be ready to minister God's Word;
- Seek wisdom to find solution for the problems together with the families;
- It is important to have a discipleship guide and Bible study as well.



BENEFITS



To the families

- Condition to develop socially and spiritually;
- Opportunity to know values and approach a new perspective;
- Receive guidance in rebuilding their homes.



THE SUPER EDUCATORS



Missionary educator

Must be a christian that lives in communion with the church, who gives a good testimony, that is someone with vision and love the work with children and has a missionary spirit because he will be the bridge between the church and the community. His work is not only to teach, but above all, be in contact with the community doing visitations to the children families, in a evangelical and educational work inside and outside the classroom. It is through him that the church enters in the community, developing evangelism and social work.



CHECKLIST



It is your responsibility:

- zeal for the children at the units of PEPE and work to reach the proposed goals, following the guidance of the director-educator;
- observe the curriculum and educational goals of the pre-school program;
- make the weekly and daily plan of the activities to be developed with the children;
- make continuously evaluation of the children development, as well as your own work;
- keep a warm and strong relationship with the children to develop good moral values in them;
- care for the material installation and equipments of the unit;
- educate the children to take care of themselves, the classroom and all the equipments and toys;
- Keep contact with the families of the children and be ready to dialogue and support them, according to the possibilities.



BENEFITS



For the educators

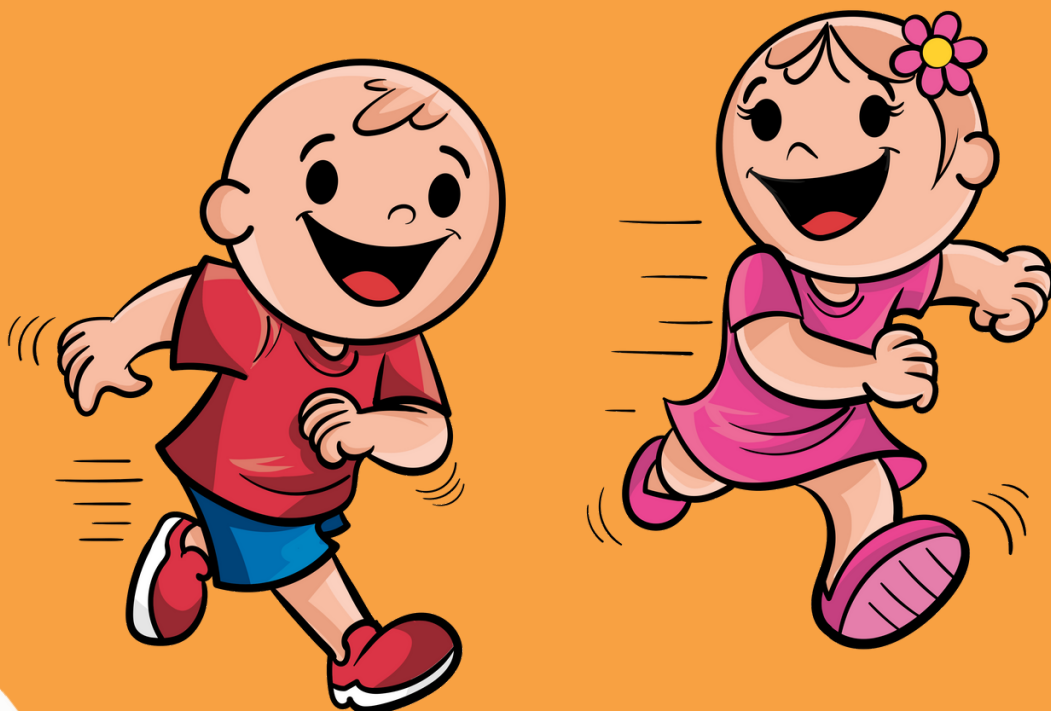
- Educational and Biblical Formation;
- Become better servants in the church, accomplish the missionary vocation;
- Experience a personal and integral development.



AND OUR SOCIETY



The community impacted by PEPE has many of its members changed by God's Word, because it happens a changing development in the life of the people. Consequently, the community opens to new ways of sustainable development with the participation of all, especially the women and children, identifying the needs, planning ways to seek and generate resources, empowering people, with a conscience that it is God who works through them, sustaining and changing lives to change realities.



BENEFITS



For the society

- A child prepared to follow the teaching/learning process and full of hope, educated to be a citizen with principles accomplishing his duties and being a helper to community itself;
- Families assisted and supplied in their education need.



LOOKING AT THE SMALL ONES

“The child must be protected against practices that can foment racial, religious or any other indole discrimination. Must be educated inside a comprehension spirit, tolerant, friendship among the peoples, peace and universal fraternity and with whole conscience that he must dedicate his efforts and skills to serve their similiar ones.”

(Principle X of the Universal Declaration of Children Rights - UNICEF)

PEPE Practices for the Children Protection:



The children need to know they have the right to feel safe:

PEPE has the commitment to the integral protection of the children. We oppose to all types of child violence, negligence or exploitation. PEPE recommends the best practices and procedures to the team through standards of work development and support to the church and parents in caring for their children.

Basic guidance to the parents for the children protection:

For the children to become healthy adults they will need:

Education: Before going to school, the children need a breakfast and to take a bath. His uniform must be clean. It is and also an adequate space and time for them to do their homework. We suggest that an adult read a book for them at the sleeping time.

Safety: The home must be a safe place

Protection: Domestic violence makes the children to feel afraid and unsafe with the parents.

Care: To be alone at home is not safe for the children. A trustworthy adult needs to take care of them.

Personal Care: Wash the hands, brush the teeth, have a healthy meal.
Who loves, educates and protect!

The children need love, education, care and protection.

"To educate is to impregnate of sense what we do each moment."

(Paulo Freire)

Informations:

www.pepe-network.org

